



How to Write an Effective Program Description

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How to Write an Effective Program Description

The program description, together with the program learning outcomes, the course descriptions and course learning outcomes, constitute a learning contract with the learner.

- To provide a meaningful explanation of what learners will learn and experience in the program
- To give an indication of the depth and breadth of what is learned in the program
- To give prospective learners sufficient information to make informed choices about their education, and to make a clear link between learning in the program and work in the field or discipline
- To provide an indication of future employment possibilities and further education opportunities for graduates

- Prospective learners
- Enrolled learners

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At the completion of the program students will be able to:

- 1.

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Students will continue with their education in areas such as anthropology, education, Indigenous studies, law, political science, social work, and other academic disciplines. Block transfer [available] for students to enter 3rd year at Vancouver Island University First Nations Studies, BA program.

(291 words)

At the completion of the program, students will be able to:

1. Integrate knowledge of Indigenous collective values, and ways of knowing, being, doing, and relating to create vision for self, family, community, and Nation.

2. Demonstrate effective leadership skills (drawing on Indigenous knowledge)

At the completion of the program, students will be able to:

- 1.

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The Diploma in Public Administration provides students with a theoretical and applied framework for thinking about and understanding government, as well as a solid foundation in government structures, operations, and systems.

Applied learning opportunities expose students to different perspectives and government objectives, enabling them to consider issues in new and creative ways, and bring this understanding to their own practice.

Students are introduced to the professionalism of public administration, becoming reflective, ethically aware, and accountable practitioners. Developing skills in public administration and governance, including the ability to lead others and manage

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